

# Classifications for AHRC Large Grants

## AHRC primary classifications

PC01 Archaeology

PC02 Area studies

PC03 Classics

PC04 Cultural and museum studies

PC05 Dance

PC06 Design

PC07 Development studies

PC08 Drama and theatre studies

PC09 Education

PC10 History

PC11 Human geography

PC12 Information and communication technologies

PC13 Modern languages and linguistics

PC14 English language and literature

PC15 Law and legal studies

PC16 Library and information studies

PC17 Linguistics

PC18 Media

PC19 Music

PC20 Philosophy

PC21 Political science and international studies

PC22 Social anthropology

PC23 Theology, divinity, and religion

PC24 Visual arts

## Key expertise

- KE01 Professional services
- KE02 Technicians and technical professionals
- KE03 Curation and archival management
- KE04 Project management
- KE05 Team convening
- KE06 Research culture and environment
- KE07 Research impact
- KE08 Knowledge exchange
- KE09 Equality, diversity and inclusion
- KE10 Public engagement
- KE11 Participatory, responsive and action research
- KE12 Practise-based and practise-led research
- KE13 Interdisciplinary integration
- KE14 Industry and third sector collaborations
- KE15 Public sector and policy collaborations
- KE16 Commercialisation

## Additional research areas

- AR01 Clinical Medicine
- AR02 Public Health, Health Services and Primary Care
- AR03 Allied health professions, dentistry, nursing and pharmacy
- AR04 Psychology, psychiatry and neuroscience
- AR05 Biological sciences
- AR06 Agriculture, food and veterinary sciences

AR07 Earth systems and environmental sciences

AR08 Chemistry

AR09 Physics

AR10 Mathematical sciences

AR11 Computer science and informatics

AR12 Engineering

AR13 Architecture, built environment and planning

AR14 Geography and environmental studies

AR15 Archaeology

AR16 Economics and econometrics

AR17 Business and management studies

AR18 Social Work and Social Policy

AR19 Sociology

AR20 Education

AR21 Sport and Exercise Sciences, Leisure and Tourism